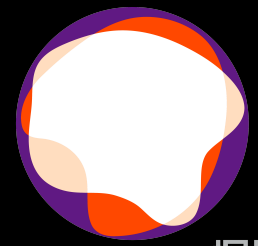


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IP Course Selection Guide

2019-2020 spring semester





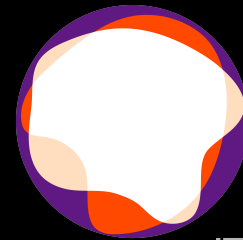
Guardian-Initiate Theme

- **Learners choose theme instead of the project. Under the guidance of the theme leaders, learners will be matched to a project before the first milestone (before 3/3).**

学习者选课是选到主题，在主题长的设计下，需要在第一次Milestone前完成与项目的匹配

- **Learners can re-select the theme and the project before the first milestone. However, if the students want to re-select the theme, they have to submit their application to IP academic affair BP. If the students want to re-select the project under the same theme, they only need the approval of theme leader.**

学习者在第一次Milestone前都可以切换选主题和选项目的意向；但是如果学生需要更换主题，需要经过 IP教务的批准。如果需要更换项目，他们只需经过主题长的批准。



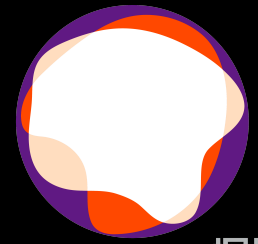
Guardian-Initiate Theme

- After the first milestone (3.3), learners cannot switch to the other themes or project teams.

自第一个milestone之后（3月3日），学生将不能更换项目组或者主题。

- Learners can only choose one theme. Under the guidance of the theme director, learners can work cross-project.

一个学习者只能选择一个主题，按主题长的设计，可以跨项目；



Guardian-Initiate Theme

- Every project includes 3-15 people

各个主题下的每个项目的人数范围是3-15人：

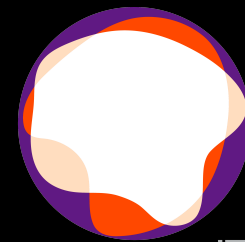
- If the project has no more than 3 people, the project will be canceled automatically. Learners who choose the project have the priority to choose other projects under the same theme.

不满足3人的项目自动废弃，已经选了的学习者优先在该主题下重选项目；

- If the project has more than 15 people, the project is first come first serve. Learners who do not get the chance to get into the project have the priority to choose other projects under the same theme.

超过15人的按先来后到，未能加入项目的也优先在该主题下重选项目；

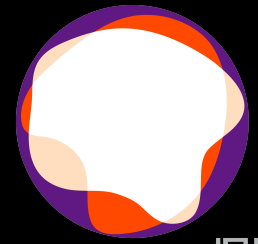
Project Prerequisite



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- **Adjusting/初级**
 - The procedures and outputs of the project have already matured. Learners only need to follow the guidance of teachers.
项目内容和产出已经成熟，学习者只需要跟着老师的指引即可完成
 - There is no prerequisite for learners.
对学习者无前置要求

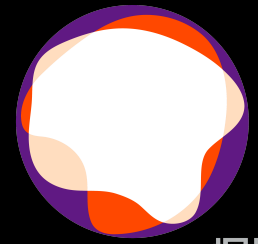
Project Prerequisite



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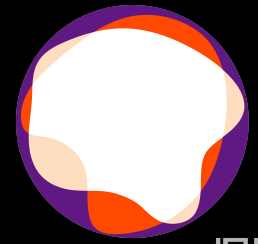
- **Growing/中级**
 - **The outputs and questions of the projects have been defined clearly. Learners have the freedom to do the project based on the clear defined questions and outputs.**
项目定义的问题或产出定义的非常明确，学习者可以有自由的空间围绕其展开项目
 - **Learners need to have fundamental skills for doing the project. The ways of assessing these skills include:**
学习者已经有一定的项目基础，认定办法为：
 - **Students got B or B above in the past IP classes, or got GPA that is 3 or above, or had more than 4 master skills on the MTC transcript.**
在之前的IP课程拿到B以上的评定，或累计GPA在3分以上，或在MTC成绩单中有4个以上Master的Skills.

Project Prerequisite



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- **Launching/高级**
 - **The project only has vague directions and anticipations. Students have sufficient freedom to work in that direction.**
项目只有大概的方向和模糊的预期，学习者有充分自由的空间在该方向上探索。
 - **Students have already developed adequate skills in doing the project. The ways of assessing the skills include:**
学习者已经具备很强的项目能力，认定办法为：
 - **Students got A or above in the previous IP classes, or got GPA that is 3.6 or above, or had 6 master skills on MTC transcript.**
在之前的IP课程拿到A以上的评定，或累计GPA在3.6分以上，或在MTC成绩单中有6个以上Master的Skills.



Learner-Initiate Project

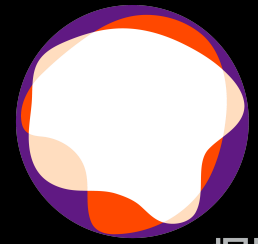
- **Learners are able to initiate their own project instead of the theme. In other words, Learners firstly choose one of the three themes and initiate their own projects under the chosen theme.**

学习者可以创立项目而不是主题。换言之，学习者会先选到主题然后在该主题下创立新的项目

- **Learners who want initiate their own project should got B or B above in the past IP classes, or got GPA that is 3 or above, or had more than 4 master skills on the MTC transcript.**

对于想想要自己创立项目的学习者需要在之前的IP课程拿到B以上的评定，或累计GPA在3分以上，或在MTC成绩单中有4个以上Master的Skills.

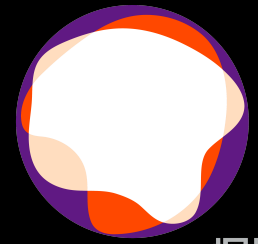
Learner-Initiate Project



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- **Learners are able to initiate their own projects by passing the review of the sustainable forum committee. Before the review, students need to find a team coach to help them to complete the project approval document that will be presented to the sustainable forum committee.**

学习者可以自己创立项目，并且在通过可持续发展论坛组委会审核后上架。在可持续发展论坛审核前，学生需要在自己选择的教练的带领下完成立项相关的文件并提交给可持续发展论坛。



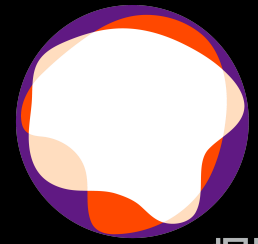
Learner-Initiate Project

- The first review of the learner-initiate project will be held on March 3rd. If the committee members recommend learners to modify their projects, the projects will be passed to the second round of review (March 6th). However, if the committee members do not think the projects are worth carrying out, the projects are canceled automatically, and the members of the projects will be assigned to other projects under the same theme.

关于学生创立项目的第一轮评审在3月3日举行。组委会在评审后如果建议学生修改自己的项目，此项目会进入3月6日的第二轮评审。如果组委会认为项目本身无法开展，此项目将就此解散，学生会被分配到其他项目组中。

- If the project is relatively feasible and intact and is approved by the committee, it will be officially launched.

如果在这个阶段学生创立的项目已经相对完整可行并且得到了委员会的批准，此项目将正式上架。

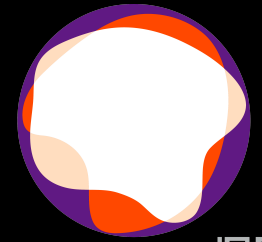


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Learner-Initiate Project

- On March 6th, the second round of review will take place. If the modifications that committee suggested previously do not achieve certain criteria, the project will be canceled and the learners will be assigned to other projects under the same theme. If the projects are approved by the committee, the projects are officially launched.
在3月6日举行的第二轮评审中，如果学习者对创立的项目的修改并没有达到委员会的要求，此项目将被取消学习者会被分配到在此主题下的其他项目。如果此项目被委员会批准，此项目将正式上架。
- After officially launching the project, there should be no personnel modification.
学习者自创的项目在正式上架后，项目组成员将不能有任何变动。

Learner-Initiate Project



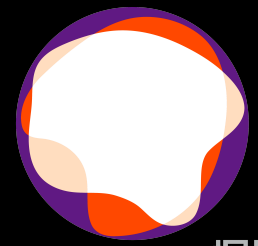
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- Syllabus Template:

<https://shimo.im/sheets/dQkEVzbj1XCKFnAw/MODOC>



IP Theme-Registration



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- **For the IP theme-registration, learners need to fill out the survey before 2/22 8pm.**
 - **If the learners does not turn it in on time, we will randomly assign them to a theme.**
 - **The QR code on the right is the survey for theme-registration.**



- **Please write down all the answers carefully since the registration results will be dependent on your answers.**

Education Innovation

- **Syllabus of the Theme:**

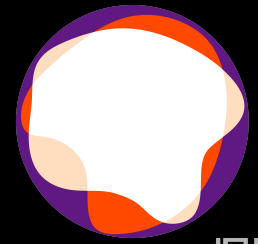
<https://shimo.im/sheets/lnq8MwVrRbc6F4kw/Za1YL>



- **Level of the Project:**

- **Moonlit Garden/Life of the Moon: Adjusting/Growing**
 - **Coach: Michelle Zhang**
- **School Social Networking Gamification: Growing/Launching**
 - **Coach: Yi Tang**
- **iMoonlifeLearn/IMoonlifeFitness: Adjusting/Growing/Launching**
 - **Coach: Zhou Zhou, Xueqi Fan**

Double H



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- **Syllabus of the Theme:**

<https://shimo.im/sheets/DGPtDqdHR6yDwq8w/MODOC>



- **Level of Project:**

- **Media Master: Growing/Launching**
 - **Coach: Sarah**
- **Product Master: Adjusting/Growing/Launching**
 - **Coach: Kate**
- **Operation Master: Growing/Launching**
 - **Coach: Chuck**

Climate Action

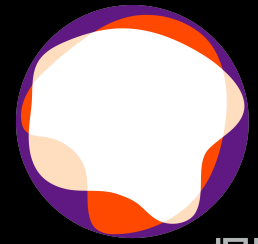
- **Syllabus of the Theme:**

<https://shimo.im/sheets/onq7Mw984gT4FjA9/MODOC>



- **Level of the Project:**

- **Climate Change Mitigation: Adjusting/Growing/Launching**
 - **Coach: Jaguar and Jonathan**
- **Raising Climate Awareness: Adjusting/Growing/Launching**
 - **Coach: Frances Wang**

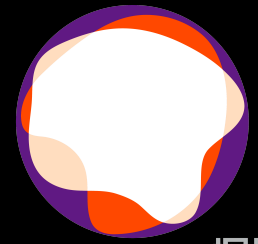


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Important Dates

- **2.21**
 - **The opening of the Sustainable Forum**
 - **Releasing the themes**
 - **Theme-registration begins**
- **2.22, 8pm**
 - **Complete the online survey of theme-registration.**
 - The QR code on the right is the online survey for theme-registration
- **2.23**
 - **Confirmation of the registration results.**

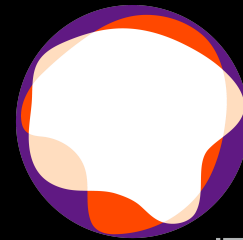




Important Dates

- **2.25**
 - **The first class of IP begins.**
- **3.3 (The first Milestone)**
 - **The members of each project team are confirmed (guardian-initiate course) .**
 - **The first round review of the student-initiate project.**
 - **QR code on the right is the template of the learner-initiate project**
- **3.6**
 - **The second round review of the student-initiate project.**





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Be Passionate, Be Meaningful, Be Fruitful

